

**DARTMOUTH HEALTH CHILDREN'S  
CLINICAL PRACTICE GUIDELINES**

**MANAGEMENT of SUSPECTED VICTIMS of  
CHILD ABUSE & NEGLECT**

RESMIYE ORAL, MD  
CHILD ADVOCACY & PROTECTION  
PROGRAM

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2025





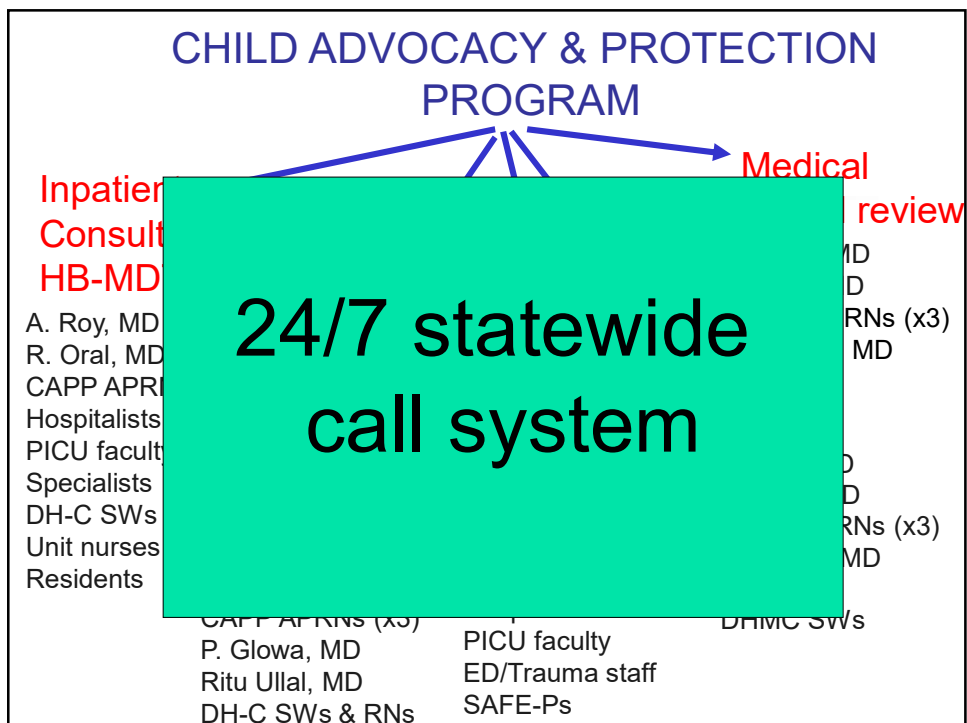
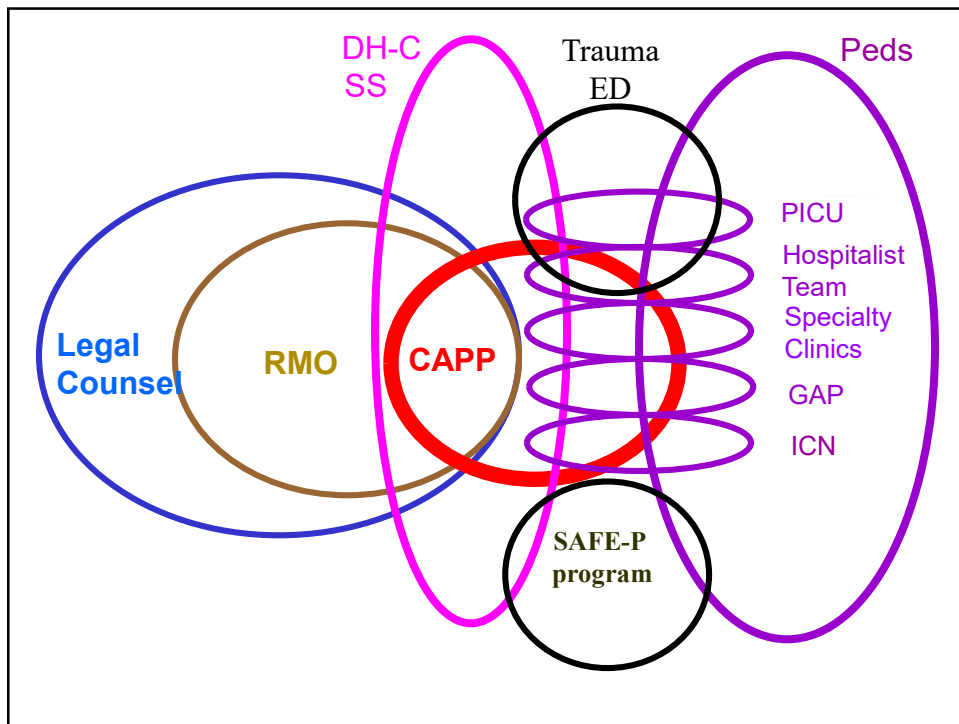
## Glossary

DH-C	Dartmouth Health	ICN:	Neonatal Intensive Care
SS:	Children's Social Services	SW:	Social Worker
RMO:	Risk Management Office	AHT:	Abusive Head Trauma
CAPP:	Child Advocacy & Protection Program	BW:	Birth Weight
ED:	Emergency Department	OI:	Osteogenesis Imperfecta
PICU:	Pediatric Intensive Care Unit	DV:	Domestic Violence
GAP:	General Pediatrics Clinics	DCYF:	Department of Children Families and Youth (NH)
SAFE-P:	Pediatric Sexual Assault Forensic Examiner	DCF:	Department of Children and Families (VT)
STI:	Sexually Transmitted Infection		



## Goals and Objectives

- How CAPP functions
- How to obtain history from families/children
- Resources available while on call
- Diagnostic work up
- Reporting





## CHILD ADVOCACY & PROTECTION PROGRAM CALL SERVICE

Pager 9335

- 24/7 triage system for NH and eastern/southern VT
  - 24/7 phone service (no fail!)
- Three tier call takers system:
  - 3 APRNs and 4 physicians, first call + SAFE-P team
  - 3 physicians, second call (back up for APRNs)
  - 2 child abuse pediatricians, third call (back up for all call-taking providers)



## CHILD ADVOCACY & PROTECTION PROGRAM CONSULT TYPES

Pager 9335

- CAPP SW consult and CAPP medical consult:  
REQUEST on every case with concern for child abuse —→ CAPP medical consult:
  - In person: Case high profile, medical input critical and provider is within 1-hr of driving distance to CHaD
  - Telehealth: Case high profile, medical input critical and provider lives BEYOND 1-hr of driving distance to CHaD
  - RECORD REVIEW consult: Case low profile, CAPP medical exam is NOT needed, CAPP provider posts an opinion note, CAPP SW guides safety plan



## CALL TAKING STAFF

- A. Roy, R. Oral, Michael Matos
- A. Marsh, R. Fishwick, Jill Rockwell
- Brian Beals
- SAFE-Ps: V. Johnson, C. Collier, P. Glowa, A. Marsh, K. Jameson



## PURPOSE

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- Compliance with statutes
- Standardized assessment across DH system
- Standardized data collection
- Provide optimal care
- Educate all DH staff to provide basic minimum care to all child abuse victims



## SITE & TIMING of Assessment

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- **Physical abuse/neglect**  
as soon as child presents, at site of initial presentation (GAP, ED, if possible CAPP clinic)
  - \* Urine bag for urine tox asap...
- **Sexual abuse**
  - Acute sexual assault
    - <72 h in females <12 y/o and males of all ages
    - Adolescent females <120 h
  - Non-acute abuse (Beyond above timelines)

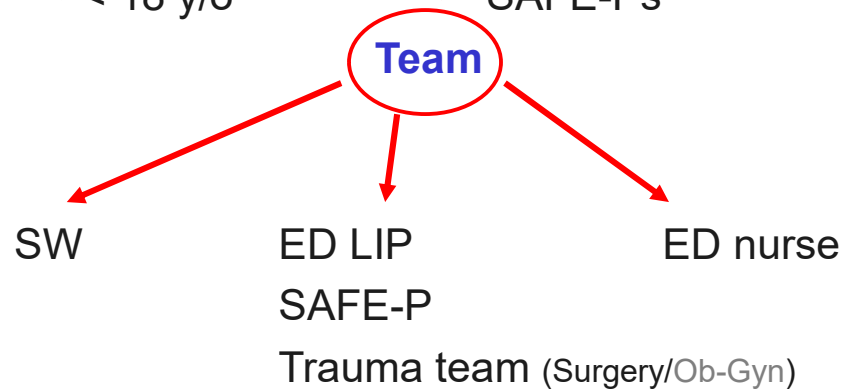


## ACUTE SEXUAL ASSAULT

- **Emergent assessment to:**
  - Assess for and treat:  
Injuries, pregnancy, STIs
  - Reassure child and family
  - Collect forensic evidence and document trauma

## ACUTE SEXUAL ASSAULT

- $\geq 18$  y/o  SANEs
- $< 18$  y/o  SAFE-Ps







## SITE & TIMING of Assessment

- **Emergent assessment** in acute sexual assault
  - Digital-genital, mucosal contact
  - ± family crisis
- Vague history, extent of contact not known
  - **ED provider** takes history from family/child
    - Clarify extent and timing of sexual contact
    - Call CAPP on call provider to decide on forensic evidence collection need, SAFE-P involvement
    - CAPP on call arranges follow up





## SITE & TIMING of Assessment

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- **Emergency assessment:**
  - Psychosocial evaluation (family interview)
  - Minimal fact gathering history from child
  - Physical exam
  - Evidence collection
  - STI testing/prophylaxis and other treatment/referral
- In ED if no injuries
- In OR if injuries to be repaired



## SITE & TIMING of Assessment

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- Acute sexual assault but...
  - **Reliable history:** No digital/genital or mucosal contact, no symptoms, no family crisis, child on child (~ <12)
  - CAPP follow up with no forensic kit
- Non-acute sexual abuse
  - Physical exam, work with ED SW and report to DCYF/DCF, document intake number, call CAPP
  - follow up in CAPP clinic



## SITE & TIMING of Assessment

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- Acute sexual assault but...
  - Any questions... Page 9335
  - If you don't hear from us in 15 minutes: call DHMC operator, please☺



## CAPP CONSULTATION

during hours

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- In complex, high profile/uncertain cases
  - Order SW and CAPP consult in EPIC
  - Call CAPP Provider on-call via **9335** and CAPP SW: ~ Same day consultation as a team in person or via telehealth
  - Written consult note in EPIC within 12-24 hr




## CPT CONSULTATION after hours (M-Th)

- Page **9335**, discuss case with CAPP on-call
- High profile case - child expected to die overnight  
→ CAPP on-call + SW on-call will conduct in person or telehealth consult
- Lower profile case → guidance via phone  
→ formal record review or in person consult following morning



## CPT CONSULTATION

after hours (**weekends Fr-Sn**)

- Page **9335**, discuss case with CAPP on-call
- High profile case - child expected to die overnight or D/C'd over weekend
  - CAPP on-call + SW on-call will conduct in person or telehealth consult
- Lower profile case  guidance via phone, ± formal record review consult following work day



## How can you benefit from CAPP?

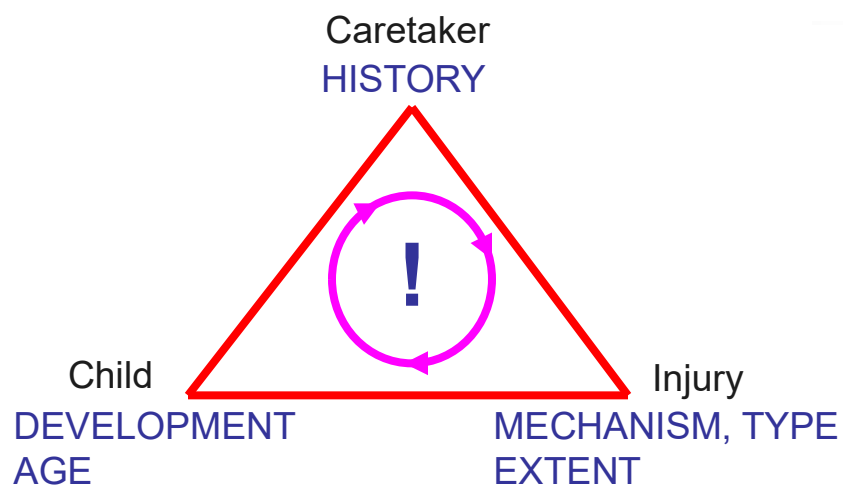
- You are a mandatory reporter!
  - Work with unit SW and your staff to learn how to file a child abuse report (NH & VT)
- Make a copy of appropriate child abuse diagnostic work-up for future use
- Make sure you observe one consult throughout its life, during residency
- **Do a 2-w elective rotation with CAPP**

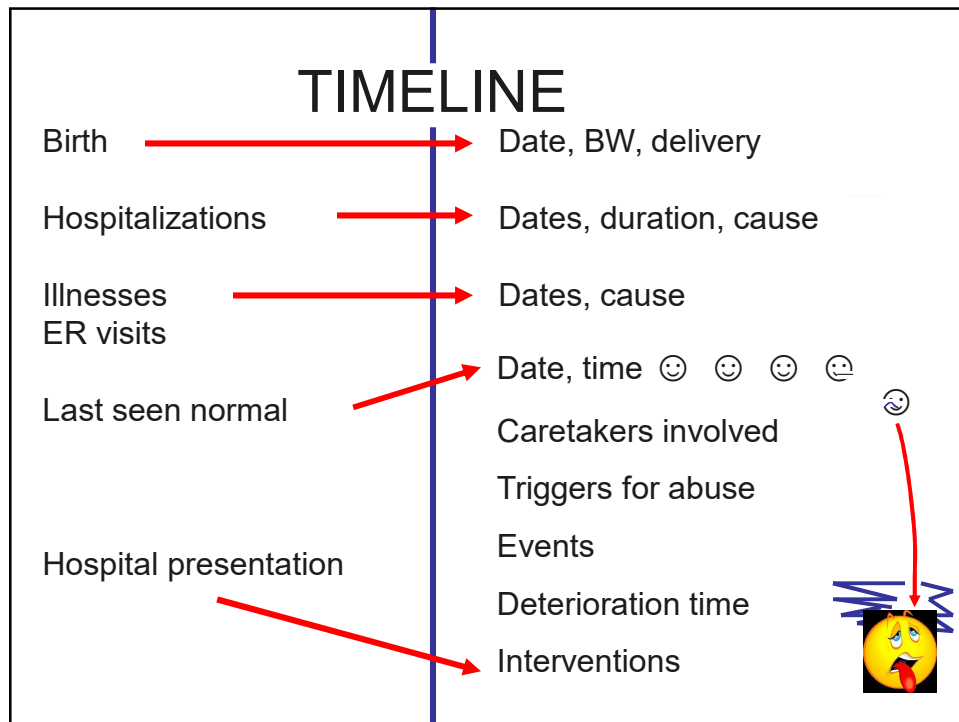


## OBJECTIVES

- **Recognition and identification**
- **Appropriate diagnostic work-up**
- **Collect and document data**
- **Appropriate reporting**

Do they make sense together ?





## Information needed from ED providers

- Demographics
  - Child's name, DOB, MRN
  - Parent/guardian names and phone numbers
  - Names/DOBs of other children living in household or involved in allegation
  - Address where patient lives
  - Perpetrator's name, DOB, phone number/address if known

## Information needed from ED providers

- ED providers should ask caretakers:
  - What did child/witness disclose?
  - When did it happen?
    - last sexual contact (date)?
    - last unsupervised contact with suspected perpetrator
  - Has the patient showered and/or changed clothes since contact?
  - Is alleged perpetrator a child? If so, their name/DOB?



## Information needed from ED providers

- Nature of the contact?
  - What parts of patient's body were touched?
  - What parts of assailant(s) body was used?
  - Was touching over or under clothes?
  - Was there ejaculation/anal/oral/vaginal penetration?
- Does non-offending parent appear supportive?  
Will they keep child safe?

## Information needed from ED providers

- If caretaker cannot provide information on nature of the contact:
  - Obtain history from child
  - Non-leading, open ended, narrative seeking questions
    - Was touching over or under clothes?
    - What parts of patient's body were touched?
    - What parts of assailant(s) body was used?
    - Was there ejaculation/anal/oral/vaginal penetration?

## Minimal Fact-Gathering History from Child

### 6-Ws

- **What** happened?
- **Who** did it?
- **When** did it happen?
- **Where** did it happen?
- **Witness** or any other victims?
- **Where** were caretakers when abuse occurred?
- Does suspect have contact with victim's siblings or other children?
- Emergency medical care needed?



## MFGH with Child who already disclosed

- Child is aware s/he is at hospital because of what s/he disclosed
  - “ Your mom told me you told her something tonight. Tell me about what you told your mom...”
- Focus on one/last incident in detail if there are several counts of abuse

## MFGH with Child who already disclosed

- Older children: Guilt/shame
  - Acknowledge other children have expressed difficulty in discussing their experiences
- Allow to draw or point out to body parts
- Focus on one incident in detail if there are several counts of abuse

## MFGH with Child who already disclosed

- Younger children: More focused questions
  - “Who touched you?”
  - “Show me how he touched you”
  - “Did he touch you inside your pajamas or over your pajamas or some other way?”
  - “Where were you when that happened?”
  - “How did your “butt” feel when he put his finger there?”
  - “How did your “cookie” feel when you went to pee?”
  - “Where was your mommy when he touched you? Your daddy?”
  - “What were you wearing?”
  - “What did s/he say?”
  - “Did s/he say it was OK to tell your mom?”

## MFGH with child... No disclosure, abuse suspected

- “What did your mom tell you for coming to see me today?” or “Tell me why you came here today.”
- “Sometimes children who tell us their bottom hurt may be touched down there that make them feel funny”
  - Universalize information asked for
  - Reassure this happens to many children, it’s not child’s fault
  - “Has anyone touched you like that?”
- “If something like that happened to you who could you tell? Who else?”

## MFGH with a child...

No disclosure, abuse suspected

- “I heard you saw a policeman last week. Tell me what you talked about..”
- “I understand your mom is worried something may have happened to you. Tell me what she is worried about.”
- “I heard that someone might have bothered you. Tell me everything about that.”
- “I heard that someone may have done something to you that wasn’t right. Tell me about that.”



## Obtaining history from child when concern is PA



- "I see that you have an owie on your face. Tell me how you got that."
- "My dad did it."
- "Tell me all about your dad doing it."
- "He kicked me."
- Tell me all about him kicking you."
- "Kicked me with his shoe." ....
- "Where was your Mom when this happened?" "She was at work." ...

## Obtaining history from child when concern is PA



- "There is an owie on your shoulder, too. Tell me how you got this one."
- "My dad kicked there, too."
- "Where was your Mom when this happened?"
- "I told you, she was at work." ...
- "Did this happen at the same time your face got hurt or at some other time?"
- "Same time. He kicked me here and here, and here."



## Obtaining history from child when concern is PA

- “How did these happen, tell me all about it.”
- “I told you he kicked me.”
- “I see. Did your dad kick you one time or more than one time?”
- “More than one time. A lot of times. ”
- “Did he hit you any other day?”
- “Yes, and he hits my sister, too.” ...

## Remember: We are obligated to explore...

- Is there an abusive act?
- When did it happen?
- Do we have all information needed to decide on
  - urgent/emergent vs scheduled medical assessment?
  - extent of medical assessment?
  - If we don't, we will err on the side of safety!
- Who else do we need on assessment team?
  - SW, nurse, SAFE-P, attending...

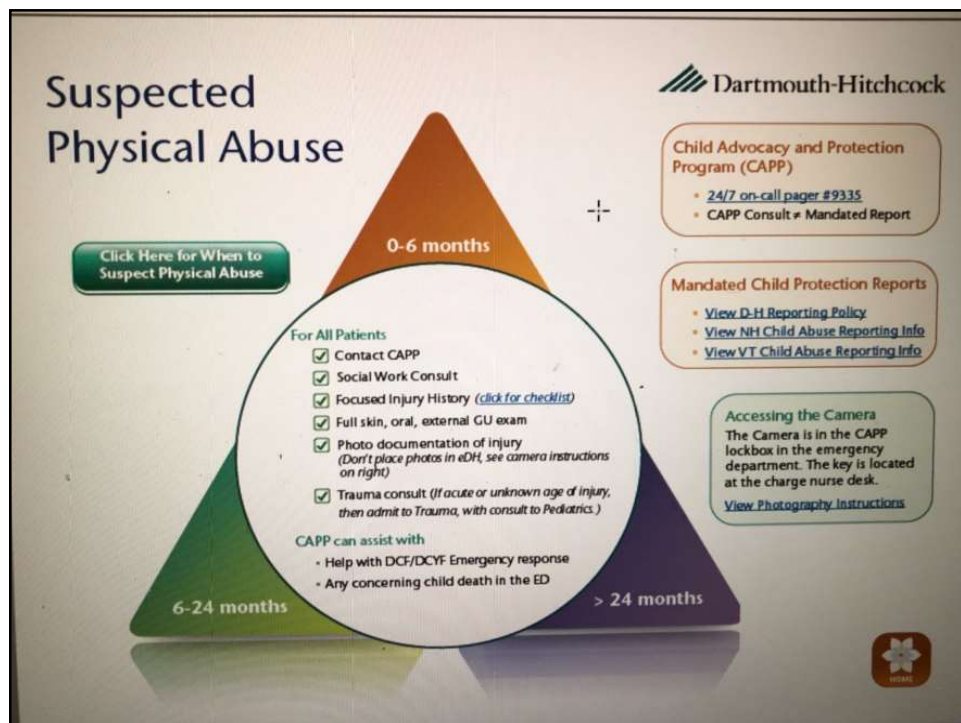
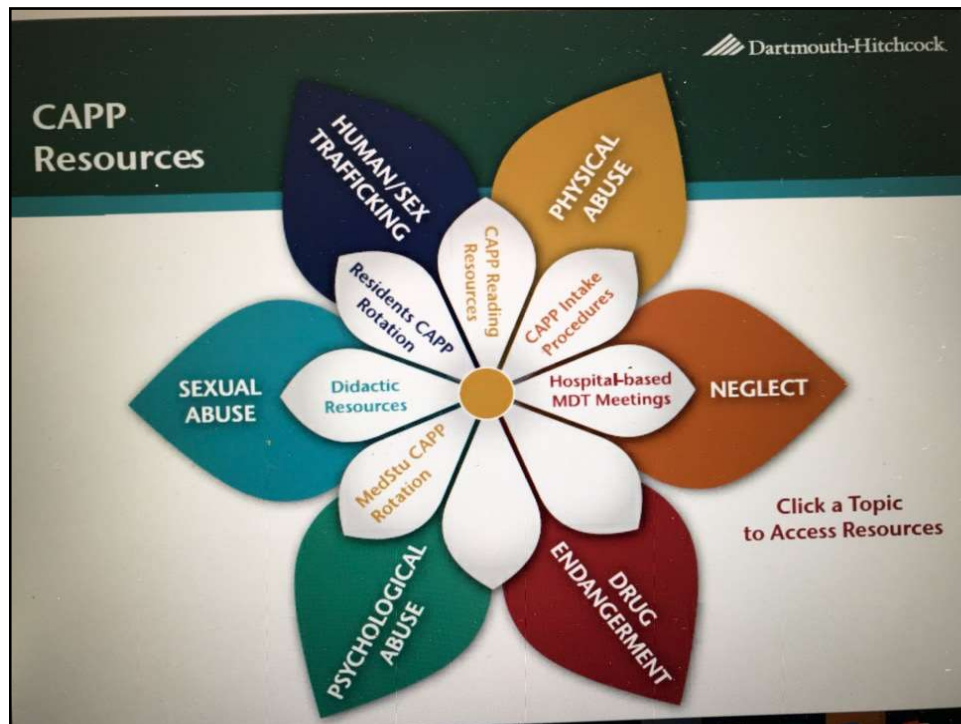


## Clinical guidelines

- DHMC intranet home page
- Departments Tab
- 1st link Abuse and Neglect
- Link: [ALL you need to know about child abuse and neglect and CAPP](#)

GRAND CANYON NTL PARK, AZ







## DIAGNOSTIC WORK-UP

### Physical abuse/Neglect

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- **Skeletal survey (must < 2 y/o )**
- **Head CT in AHT without contrast in acute, MRI in subacute/chronic phase**
- **Chest/abdomen CT with contrast in thoraco-abdominal trauma or coma**



## DIAGNOSTIC WORK-UP

### Physical abuse/Neglect

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- CBC, PLT, PT, PTT, VW Panel, Fibrinogen, Factors VIII, IX, XIII in extensive bleeding, bruising
- Urine organic acids in head trauma (SDH and RH)
- CMP, LFTs, kidney/pancreas function tests, CK, troponin, collagen testing; U/A, Ucx, StCx, glucose, serum protein/albumin, Stool O/P, stool fat, sweat test, lead
- Urine toxicology (bag asap)



## DIAGNOSTIC WORK-UP

### Physical abuse/Neglect

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- Ophthalmology consult for fundoscopy (<2 y/o)
- Genetic consult: OI, metabolic disease
- Nutrition consult, caloric quantification
- Developmental assessment
- Other specialty consults...



## DOCUMENTATION

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- \* History: Answers to what, how, when, where, details of injury mechanism, witness presence, previous injuries, past medical history, history obtained from parent, child
- \* Other children involved, DV, pet abuse

CANYONLANDS NTL PARK, UT



## DOCUMENTATION

- Color photographs on initial exam
  - Take many from different angles
  - Use a measure on the same plane as the injury
  - Use Haiku on non-genital photographs
  - Let CAPP provider on call know of photographs to be reviewed
- Secure server to save them



## REPORTING

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- Basis for reporting: Reasonable suspicion in good faith
- Get unit SW involved (24/7 coverage)
  - Name/pager of unit SW/SW on-call available through operator/web links
  - Use child abuse reporting note template on eDH



## REPORTING

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- Oral report:
  - Within 24 hours, preferably **asap**
  - **DCYF intake number: 603-271-6565**
  - **DCF intake number: 800-649-5285**
- Written report: Child Abuse Reporting form available in EPIC.
  - Within 24-48 hours
  - SW can do these with you
  - Complete at least one by yourself before graduating



## CONSENT

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- Parental consent (CAPP-specific, in CAPP interactive diagnostic tool)
  - Physical examination, X-rays, photographs, admission
  - Release of information to DCYF/DCF, police, county attorney, PCP, mental health provider...



## NOTIFICATION

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- Face-to-face communication  
re: decision to report
- Alternatives:
  - Via telephone, document conversations and attempts
  - Letter via overnight mail, document in the chart





## DISPOSITION

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- Discharge should await for a DCYF/DCF plan of safety for child
  - Never D/C a patient before SW delivers you a safety plan: Document it in EPIC
- Advise DCYF/DCF other children in care of suspected perpetrator to be examined by CAPP



## Summary

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- CAPP has many moving parts that will help you in different ways
- Learning the skill to obtain history from families/children is very important.
- Telehealth, online protocols and 24/7 guidance will be available to residents
- Diagnostic work up tools that you may tap into are available on the intranet
- You are mandatory reporters, make sure you learn how to file a report before graduating





## NO CONSENT NEEDED to test infant/child

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- Maternal use of illegal drugs during pregnancy
- Physical or behavioral signs of exposure to illegal drugs in the child



## References

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- Lamb ME et al. 2007, A structured forensic interview protocol... Child Abuse Negl, 31(11-12):1201-31
- Orbach Y et al. 2000, Assessing structured forensic interview protocols. Child Abuse Negl, 24(6):733-5
- Benia LR et al. 2015, NICHD investigative interview protocol. J Child Sex Abuse, 24(3):259-79
- Sternberg KJ et al. 2001, Use of a structured investigative interview protocol. J App Psychol, 86(5):997-1005



## DIAGNOSTIC WORK-UP

### Sexual abuse

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- Skeletal survey (< 2 y/o )
- **Testing for STIs**
  - Mucosal contact with perpetrator
  - Genital, oral, anal trauma
  - Genital/anal discharge
  - History of ejaculation
  - Unreliable history



## DIAGNOSTIC WORK-UP

### Sexual abuse

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- NAATs for GC, Chlamydia (two sequences)
- Serology for RPR, Hepatitis B, C, HIV
- Pap smear, urine pregnancy test
- Wet prep for Trichomonas, Gardnerella
- Culture vesicles or ulcers for HSV
- Drug screen (in all allegedly abused/neglected children [Urine, hair])

Thank you  
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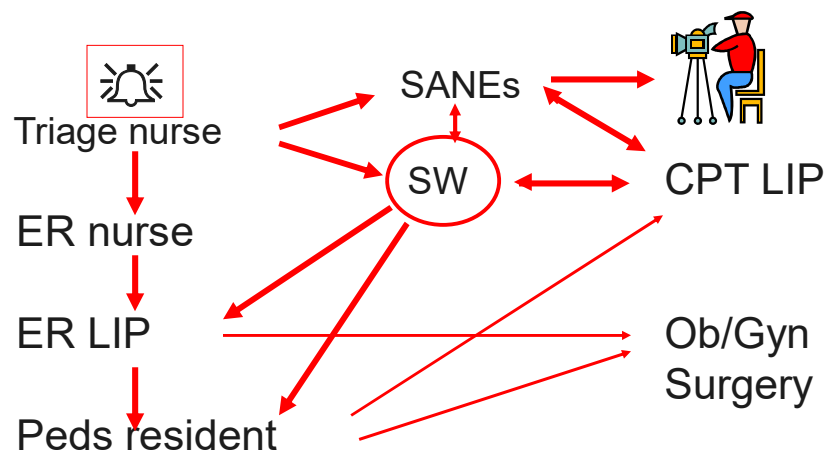


Joshua National park, CA

## DOCUMENTATION

- Comprehensive data collection form, injury sheet, skeletal survey diagram, head CT/MRI, chest/abdominal CT/MRI diagrams available on web links

## ACUTE SEXUAL ASSAULT



## Body diagrams I

8-10 Clinical Notes  
Pediatric Child Protection Program

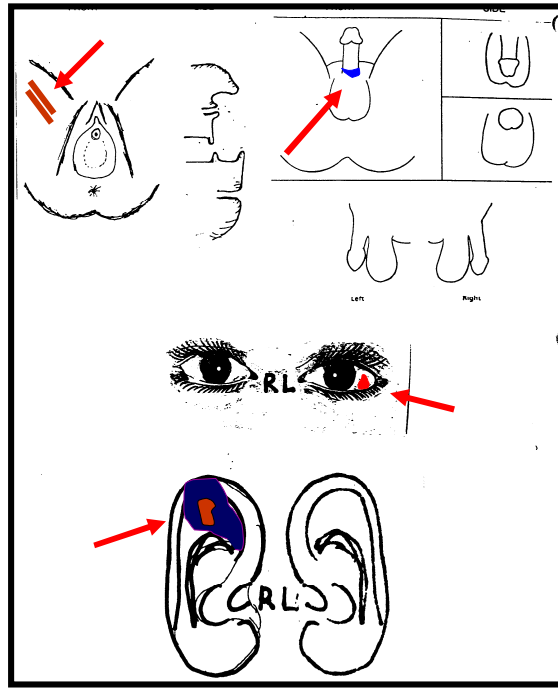
Exam Date: \_\_\_\_\_  
Hosp. #: \_\_\_\_\_  
Name: \_\_\_\_\_  
Birth Date: \_\_\_\_\_  
Address: \_\_\_\_\_  
SS #: \_\_\_\_\_  
If Not Impaired, Please Print Date, Hosp. #, Name and Location

•File most recent sheet ON BOTTOM•

INSTRUCTIONS:  
If injury is not compatible with history or child's development, indicate why on injury sheet.  
Document with photo: ☐ Polaroid ☐ 35 mm  
Date: \_\_\_\_\_ Time: \_\_\_\_\_  
Physician Signature: \_\_\_\_\_ Date: \_\_\_\_\_

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Assistant Professor of Clinical Pediatrics  
General Pediatrics

## Body diagrams II



## Genital exam

Genital exam form including a clock diagram for orientation and a table for documentation.

**Supine position**

**12 9 3 6**

**7 o'clock Laceration**

**Petechiae edema 3-5 o'clock**

**Adhesion 6 o'clock**

**8 o'clock Skin tag**

**FRONT MALE SIDE**

**Documentation**

<input type="checkbox"/> Colposcope photo	<input type="checkbox"/> Videotape
<input type="checkbox"/> Sound recording	<input type="checkbox"/> 35 mm photo

**Hymenal opening** Horizontal (mm) Vertical (mm)

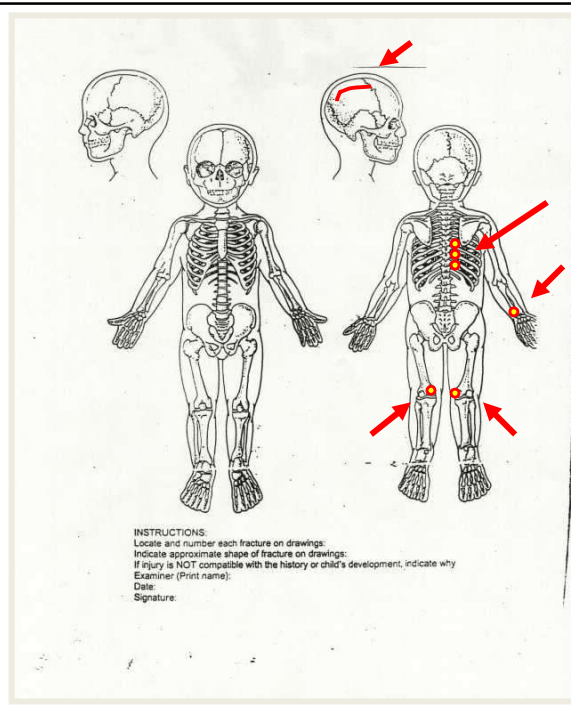
**Enlarged** ☐ Yes ☐ No ☐ Uncertain

**Hymenal walls** Right (mm) Left (mm) Base (mm)



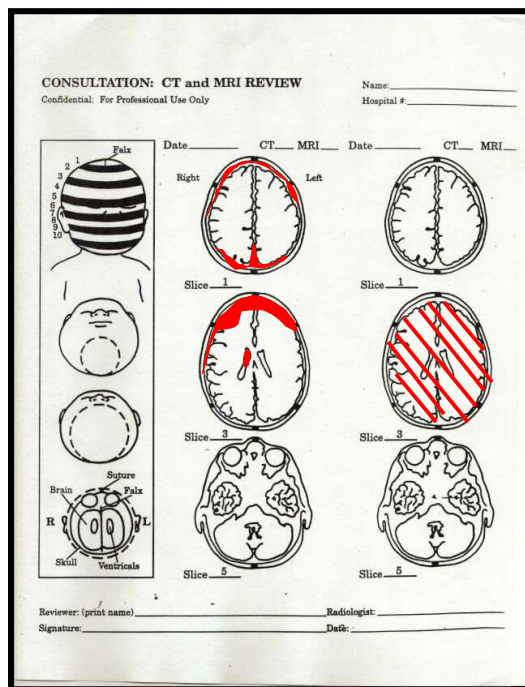
Body diagrams

Skeletal survey



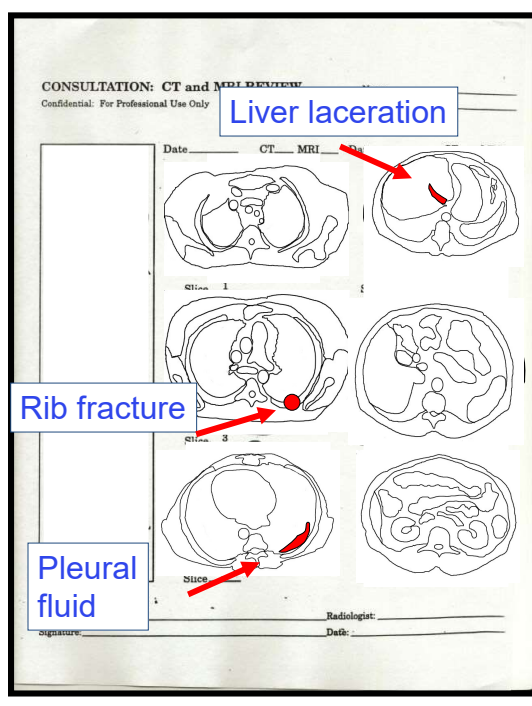
Body diagrams

Head CT/MRI  
images



## Body diagrams

Abdominal/chest  
CT/MRI images



## DRAW A PLACE

